



## **ELEMENTARY RELIGION CURRICULUM**



Religion Curriculum  
Diocese of St. Augustine

*"Christ's method of formation was accomplished by diverse yet interrelated tasks. His example is the most fruitful inspiration for effective catechesis today because it is integral to formation in the Christian faith. Catechesis must attend to each of these different dimensions of faith; each becomes a distinct yet complementary task. Faith must be known, celebrated, lived, and expressed in prayer."*

*(National Directory for Catechesis p. 59)*

Welcome to the revised Religion Curriculum for the Diocese of St. Augustine. The curriculum is a blending of two Diocesan religion curricula: one which served the Catholic School (grades Pre-K – 8), and one which served the parish Schools of Religion (grades K-8). *The Catechism of the Catholic Church* and the *National Directory for Catechesis*, along with these two curricula, were used as foundational documents for the revised curriculum. It is our hope that the revised curriculum and the accompanying suggested resources will help those who work to catechize and develop an appreciation of lifelong Catholic formation in elementary-aged children in the Diocese of St. Augustine.

The Religion Curriculum is divided into the six categories based on the U.S. Bishops' document, *National Directory for Catechesis* #20 published in 2005. In it the Bishops' wrote, "...catechesis comprises six fundamental tasks, each of which is related to an aspect of faith in Christ. All efforts in evangelization and catechesis should incorporate these tasks."

1. Catechesis promotes knowledge of the faith
2. Catechesis promotes knowledge of the meaning of Liturgy and the sacraments.
3. Catechesis promotes moral formation in Jesus Christ.
4. Catechesis teaches the Christian how to pray with Christ.
5. Catechesis prepares the Christian to live in community, to participate actively in the life and mission of the Church.
6. Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society.

The curriculum is based on a spiral approach to learning wherein themes and objectives are presented in a gradually deeper manner from one year to the next, building upon and deepening the presentation of the tenets of the Catholic faith. The objectives are supported with references to the Catechism and organized within the framework of the six tasks of catechesis. We hope that the new curriculum will serve as both a guide and valuable tool for lesson planning. Implementing it will require more than just a simple knowledge of the faith. Adequate preparation and formation of catechists will be integral to a successful implementation process.

May God bless you for your commitment to Catholic Education and Formation, and in your efforts to proclaim Christ's *good news* as you serve the mission of the Church.

Yours in Christ,

*Patricia Bronsard*

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**DIOCESE OF ST. AUGUSTINE  
ELEMENTARY RELIGION SYLLABUS**

<b>PRE-KINDERGARTEN 3 &amp; 4 OBJECTIVES</b> Within each of the strands listed below, the student will:		<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Knowledge of Faith</b>				
know that God made everyone special, and that God loves us		279-280; 339		
know that God is good, and God is everywhere		268		
know that God is the Creator of the universe		279-280		
know that Christmas is the celebration of Jesus' birth		512		
know that Mary is the Mother of Jesus		494-495		
know that the Bible is God's word to us		104-105		
know that the Church is God's family		751-752		
know that the followers of Jesus Christ are called Christians		1289		
<b>Liturgical Education</b>				
practice making the Sign of the Cross		2157		
know that it is important to go to Mass on Sunday		1389; 2042; 2180-2183		
know that we begin prayer with the Sign of the Cross		2157		
<b>Moral Education</b>				
give examples of what it means to belong to a family		2101-2103		
share examples of appropriate family behavior		2214-2220; 2221-2226		
know that Jesus was a member of a family		525-526; 527-530		
know that families are a sign of God's love, and describe how they teach us about Jesus		1655-1658		
know that God wants us to obey and respect our parents and teachers		2214-2220; 2229		
know to say "I am sorry" when we have hurt someone		1459		
<b>Teaching to Pray</b>				
begin to know that prayer is talking and listening to God		2559-2565		
pray a grace before meals		2685		
know the 'Guardian Angel' prayer		2559-2565		
begin to learn the 'Our Father'		2759		

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<b>Education for Community</b>			
begin to discover God's gift of creation	897-913		
know that God helps me to care for myself, and the things in my world	2402		
know that we are part of a Church family	897-913		
give examples of ways we show love and respect for ourselves and others	1789; 1004; 818		
recognize that gifts can be concrete or abstract	2402		
begin to discover God's gift of friendship	1-12; 516; 604; 776		
<b>Missionary Initiative</b>			
describe the different roles of people in the world	794; 877-878		
demonstrate how we respect others and their property	2408-2414		
learn that Jesus has a special love for the poor	2443; 2449; 2463		
discuss how we treat people the way Jesus showed us	1970; 2196		



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<b>Knowledge of Faith</b>			
know that God made the world because of his love for us	295		
know that the Bible contains stories of Jesus	124; 127		
know that God chose Mary to be Jesus' Mother	495		
know that God sent Jesus, His Son to Earth	422-423		
name the members of the Holy Family and describe Jesus' family	532		
know that the Holy Spirit is God	687-688		
know that the Holy spirit helps us to be like Jesus	727-730		
<b>Liturgical Education</b>			
know that Christ gives us signs of his love which are called Sacraments	1131; 774		
know that baptism is the way Catholics become members of God's family	537; 818; 871		
know that water is a symbol at baptism	694; 1214; 1217		
know that grace is a gift given at baptism	1255; 1262-1274		
listen as the Bible is read at Mass	1093		
recite some Mass responses like Amen and Alleluia	1345-1347		
<b>Moral Education</b>			
share ways love and respect are shown for ourselves and others	1789; 1825		
know that Jesus shows us the way to our home in heaven	541; 567		
describe how heaven is different from Earth	1042-1050		
share ways that friends treat one another	775-776; 1045; 1829; 1939		
know that families are a sign of God's love and teach us about Jesus	1655-1658		
<b>Teaching to Pray</b>			
describe prayer as talking and listening to God	2559-2565		
illustrate various ways to pray	2644; 2663; 2684		

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<b>Teaching to Pray</b>			
practice the Sign of the Cross	2157		
recite the prayer before meals	2685		
begin to learn the 'Our Father'	2759		
know the 'Guardian Angel' prayer	2659-2660		
begin to learn the 'Hail Mary'	2676		
<b>Education for Community</b>			
know ways to take care of God's creation	299; 343; 355		
know that there are many and diverse ways to serve God in our Church community	873-874; 947		
know the difference between church (building) and Church (God's Family)	872; 1123; 2003		
know that the church is a holy place	756		
know that we are all part of the Church and God's family	521; 790; 953		
know that the saints are in heaven and are special members of God's family	61; 957		
<b>Missionary Initiative</b>			
know that God created everyone out of His own image	279-280; 339		
know how we learn about and serve God through others	1653; 340; 852		
know that everyone is unique and has gifts given by God to share	299; 343; 353		
share ways to be friendly, caring, and thankful to families, friends, and animals	224; 795; 983; 1167; 1333		

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<b>GRADE ONE OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Knowledge of Faith</b>			
begin to learn the parts of the Bible	121-123		
know that Mary, the Mother of God, is our greatest saint	165; 173; 2030		
know important events in the life of Mary	484; 966; 490-493		
describe ways God is a loving Father	232-260		
know who is given to us by God to love and to care for us	2221-2231		
understand how we should respond to those people who love and care for us	1910-1911; 1922		
define the meaning of the term 'create' and identify God as the Creator	31-32; 1147		
learn how Jesus came to live among us	461-464		
define the meaning of the term 'Savior' and identify Jesus as our Savior	389; 846; 1019		
know that the Holy Spirit was sent by Jesus to help change humanity	485; 680; 690		
know that the Holy Spirit is alive in all humanity	747; 852		
begin to become familiar with the term 'Trinity'	232; 237; 249		
know that the Holy Family consists of Jesus, Mary, and Joseph	352		
know the names and stories of some saints, and how we celebrate their lives	1172; 2156		
<b>Liturgical Education</b>			
know that, as Christians, we gather to worship	1324; 1359		
recognize the symbols to baptism	1294; 1185; 1229-1245		
know that a sacrament is a sign of God's love to us	1131; 774		
define grace as God's life within us, a sign of love	1084; 1127; 1131		
know that we receive grace at baptism	1262-1274		
learn that baptism, reconciliation, and Eucharist are sacraments	1210		
know the meaning of liturgical gestures used at Mass	1153-1155		

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<b>Moral Education</b>			
understand the difference between good and bad choices	1755		
understand that all choices have consequences	1777; 1786-1789		
know the two great commandments, and how to live them	1789; 1970; 2510		
know and realize that all forms of life come from God	703		
retell the story of Moses and the Ten Commandments	2056-2063		
understand the importance of telling the truth	2488-2492		
know that God's name is holy	208; 1352		
<b>Teaching to Pray</b>			
learn how the story of the Annunciation relates to the 'Hail Mary'	484; 490		
understand that we can pray to the saints to intercede for us	956; 2683		
identify the different types of prayer	2644; 2663		
know how to pray the 'Our Father', 'Hail Mary', and 'Glory Be'	2675-2679; 2765-2766		
practice praying the Rosary	971; 2678; 2708		
practice praying an Act of Contrition	1451-1454		
<b>Education for Community</b>			
know ways we can be saints on Earth	946-959		
know that families teach us about Jesus	2204-2205		
show appreciation for the diverse members of the community	791; 866		
show appreciation for families as a sign of God's love	2205		
know that it is wrong to miss Mass on Sunday	2177-2178		
know the name of the pastor	1564		
know the name of your parish, and the meaning of its name	2179		
<b>Missionary Initiative</b>			
know that we are the living Church in what we say and do	897-913		
know, as Christians, we love all people	873-874; 947		
share some ways that we can serve others, and do acts of justice	1928-1942		
know that God's family includes peoples of all races, languages, and abilities	2297-2298; 1929-1933		
know that we are called to obey the law of our community	1915; 2238-2240		
discuss how we share in the joys and pains of others	790-795		

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<b>GRADE TWO OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Knowledge of Faith</b>			
know that there is one God	201-202		
name the three persons of the Blessed Trinity	232		
know that all of God's creation is sacred	299		
know that Jesus is the Bread of Life	1338; 1406; 2837		
retell important events in the life of Jesus (Nativity, Resurrection, and Ascension)	512-518; 641-644; 666-667		
know that the Holy Spirit is our special helper who gives us strength	1813		
know that Jesus' Mother Mary is also our mother	494; 511		
know that the Church follows the Pope as its leader	100; 892		
know that we learn how to treat others through the Bible and Mary	124; 127		
understand why Mary is a model for all Christians	148-149		
know that Scripture is God's word, which teaches us how to live	104		
understand the meaning of the word Resurrection	643-645		
know that Jesus Christ died for our sins	634; 636-637		
know that the Church is the Body of Christ	774; 776-777; 779		
know that Adam and Eve disobeyed God	390		
know that the saints are people we can imitate and see as heroes	2030		
<b>Liturgical Education</b>			
know that in the Eucharist the bread and wine are changed into the Body and Blood of Jesus	1373		
demonstrate how to participate fully, consciously, and actively at Mass from beginning to end	1324-1327		
show reverence and respect during all liturgies	2691		
understand why sacred space always requires proper behavior	1181; 2691		
describe the parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Concluding Rites	1333-1340		
know that grace is a gift given to us in all sacraments	1084; 1127; 1131		
know that, through the Eucharist, we grow in loving relationship with God and community	1392; 1397		
know some of the feast days of Mary	484; 966; 437; 490-493		
know that Baptism makes us members of the Church, forgives sin, and gives us new life in the Holy Spirit	403; 405; 168; 782; 784		
know that the Sacrament of Reconciliation reunites us to God and God's Church	1422; 980; 1468		
know that the Eucharist is the source of our Catholic identity	1324-1327		
know the meaning of and practice the four actions of the Sacrament of Reconciliation: contrition, confession, penance, and absolution	1451-1454		

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<b>Liturgical Education (continued)</b>			
know that in the name of Jesus Christ, the priest forgives our sins	1421; 1486; 1520		
know that the priest must keep secret all sins confessed to him	1467; 2490		
know the liturgical seasons	1534-1535		
<b>Moral Education</b>			
understand what sin is and name venial and mortal sins	1862; 1858-1859; 1849-1850		
know how to forgive and be forgiven	2840; 2845		
know the Ten Commandments	2058; 2067		
know how to make a good examination of conscience	1454; 1456		
know the great commandment to love God and neighbor	2083-2557		
know that the Bible and the Church teach us what is right and what is wrong	75; 141; 2074		
know the difference between an 'accident' and a 'sin'	1862		
<b>Teaching to Pray</b>			
know to pray to Mary and the saints for help	956; 2683		
know that the Rosary honors Mary as the Mother of God	9; 712; 678		
pray the Act of Contrition	1451-1454		
pray the 'Hail Mary'	2675-2679		
know how to pray the Rosary	971; 2678; 2708		
<b>Education for Community</b>			
share examples of ways we show love and respect for ourselves and others	459; 1347; 1823		
share ways to treat others fairly and respect differences	1825; 818		
appreciate the diverse roles of members of the community	791; 866		
know that it is a sin to miss Mass on Sunday without serious reason	2177-2181		
<b>Missionary Initiative</b>			
treat all people and all religions with love and respect	842-843		
share our talents and gifts with others	1941-1911; 1922		
know the meaning of stewardship	343; 355; 396		



<b>GRADE THREE OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Knowledge of Faith</b>			
identify ways God is loving, kind, and merciful	1440-1442		
give examples of how everything in creation tells us of God; give examples	317; 337		
know a variety of names of God (e.g., Lord, Yahweh, and Creator)	210-211; 213-214; 231		
know that we model our lives after Jesus	2609; 422; 437		
know that Jesus came to bring about the Kingdom of God	541-554; 709		
demonstrate by word and actions that the Holy Spirit is part of our lives	2003; 1695; 1769		
know that Mary is the perfect example of discipleship	829; 148-149		
know that the Creed tells us about the Father, Son, and Holy Spirit	190-191		
know that the Bible is inspired by God and written in human words	106-107		
know that God calls all people to salvation	851		
know that the Holy Spirit was sent to the Church on Pentecost	696; 731		
<b>Liturgical Education</b>			
name the seven sacraments	1113; 1117		
describe the sacraments of initiation, vocation, and healing	1434-1435		
know that grace is a gift given to us in all sacraments	1084; 1127; 1131		
know that the celebration of the Eucharist is the center of the Church's life	838; 1398-1401		
know that we adore Christ by making visits to the Blessed Sacrament	1178; 1183; 1418		
know that Holy Orders has three degrees: bishop, priest, and deacon	875		
know that the liturgical year has many seasons	1163-1178		
know traditional symbols of the liturgical season	1168-1171		
know that Christians are called to pray always	2633		
know about the Assumption, Visitation, Presentation, and Immaculate Conception of Mary	966; 490-493; 717		
<b>Moral Education</b>			
know that the Ten Commandments teach us how to love God, ourselves, and others	2061; 63		
define 'Communion of Saints'	946-962; 1331		
know that everyone is created in God's image; every life is sacred	1934		
know that God promises eternal life to all people who love God and live the Ten Commandments	1472; 1130		
know that the family is called the 'domestic church'	1655-1658; 1666		
know the meaning of God's mercy	277; 1441		
know that the Church has precepts, laws that give us rules for living the Christian life	2041		

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<b>Teaching to Pray</b>			
define the meaning of prayer and the kinds of prayer	2559-2565		
know the statements of the Apostle's Creed	194; 196; 2558		
know the Prayer to the Holy Spirit	2670-2672		
pray the rosary	2644; 2663; 2684		
know the mysteries of the rosary, and how they honor Jesus through Mary	971; 2678; 2708		
<b>Education for Community</b>			
explain by word and action how the Church serves others	783; 1754; 1778		
describe the leaders of the Church	1547; 1562-1566		
define the Church as the People of God	781-786		
know how life in a family guides us to do God's will	2223; 2225		
describe the diverse roles of members in a community	873-874; 947		
know the meaning of stewardship as caring for all things given	783; 373		
<b>Missionary Initiative</b>			
know that all people are equal in God's eyes	1907; 1929-1933		
identify the marks of the Church	811		
describe some of our ancestors and their call to holiness and mission	954-957		
define the words justice and service and give examples	1807; 1697; 1754		
know that Christians are responsible for the care of one another	783		
know that each of us is responsible for helping with work in our homes and church	1653; 852		

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<b>GRADE FOUR OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Knowledge of Faith</b>			
know that God calls us into relationship with Him	950; 1027; 1033; 2305		
give examples of ways that God is revealed in Creation	325; 327; 337-338		
know that Jesus is both God and Man, human and divine	211; 447; 470-478		
know that at Pentecost the risen Lord poured out the Holy Spirit	767; 1076		
know the role of Mary as the Mother of Jesus and model of virtue	963-972		
know that God communicates Himself to us gradually	35; 36; 157-158		
know that God is truth and all knowing	214-217		
know that evil is the failure to love and serve God and one another	1732-1733		
know that the Paschal Mystery includes the death and resurrection of Jesus	1067		
know that the church is Trinitarian: created by the Father, founded by the Son, and sustained by the Holy Spirit	688; 738; 772-773		
give examples of how every member of the Church shares in Christ's role as priest, prophet, and king by his/her baptism	871		
<b>Liturgical Education</b>			
participate fully in the public worship in Church	2177-2179		
know the liturgical seasons	1163-1178		
know how the sacraments are avenues of grace	1127-1129		
explain the important feasts of Mary	484; 966; 437; 490-493		
know the components of the Easter Triduum	1168; 1171		
know that Easter celebrates the Resurrection of Jesus	638; 1169		
know what constitutes the Liturgy of the Word and the Liturgy of the Eucharist	1345-1355; 1153-1155; 1069-1070; 1103		
know that the Eucharist is thanksgiving and praise to the Father	1083; 1074		
know that priests preach the Gospel, celebrate the Eucharist, and serve their parishes	1143; 1558; 1565		
know that on Sunday we celebrate the Resurrection of Jesus	1343		
know that our prayer life begins with the liturgy	2698		
know the Nicene Creed	195		

GRADE FOUR OBJECTIVES Within each of the strands listed below, the student will:		CATECHISM REFERENCE	RESOURCE	COMPLETED
<b>Moral Education</b>				
know how each of the Ten Commandments are guides to making good moral choices		1961-1964; 1786-1789		
know that the Beatitudes are the heart of Christ's preaching		1718; 1720-1722		
know how the Ten Commandments were given to us		2056-2063		
give examples of the corporal and spiritual works of mercy		2447		
know the meaning of the virtue of chastity		2337; 1832		
know that the right to life is the most basic human right		2264; 2270; 2273		
know that capital sins are pride, greed, envy, anger, lust, gluttony, and laziness		1866		
know the significance of the precepts of the Church		2048		
do an examination of conscience using the Ten Commandments and the Beatitudes		1454		
know that sin is a deliberate choice against God's will		1849-1850		
<b>Teaching to Pray</b>				
relate the Apostles' Creed to Scripture		2558		
know the Morning Offering and the Prayer to the Holy Spirit		2626-2670		
know the mysteries of the rosary		2678; 2708		
begin to learn the Stations of the Cross		2669		
know that Mary is the perfect model of prayer		2679		
<b>Education for Community</b>				
know that the Church is the Body of Christ		1548; 521; 790; 776-777		
know that human life begins in a family		2205; 2101-2103		
know that everyone is created in the Image of God		225; 356-361		
know that the Church is a worldwide community		879; 886		
know that the Pope is the pastor of the entire Church		882		
know that deacons are members of the clergy, and that their role is one of service		1538; 1569-1571		
<b>Missionary Initiative</b>				
demonstrate by word and deed our call to spread the Good News		848; 905; 2044; 2472		
be able to demonstrate that as Christians we have a responsibility to care for all human beings, especially the poor		2439; 1033; 1435; 1825		
know that we share eternal life in the Kingdom of God		679; 541-554		
share stories of how people put faith into action		2030; 832		
know some basic principles of Catholic Social Teaching		1942; 344; 2407		
name at least one example of how they should participate in family, community, and society		1939-1942		
define social sin		1928-1948		

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<b>GRADE FIVE OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Knowledge of Faith</b>			
know the roles of each member of the Trinity	252; 254; 267		
know titles of Jesus and the meaning of these titles	519; 453; 1338; 436; 381; 747; 608		
define the term 'redemption'	571; 601; 1732		
know ways that the Holy Spirit empowers us to continue the saving work of Jesus	749; 767-768; 867; 852		
know the reasons Mary is a perfect model for discipleship	2033; 148-149; 165; 273		
know that the Church prays in unity with Mary and entrusts her with our petitions	2617; 2619		
name the evangelists	120; 125		
define the term 'gospel'	125-127		
locate passages in the Old and New Testaments	120		
know that God is all powerful	268-278		
know that Jesus teaches us about the Kingdom of God in parables	546		
<b>Liturgical Education</b>			
know the Holy Days of Obligation	2043; 2180		
know the ritual actions of the Sacraments	1234-43; 1333-36; 1517-19; 1621-24; 1293-99; 1455-58; 1572-74		
know sacramental categories as Initiation, Vocation, or Healing	1212; 1421; 1534		
describe the various ways the Church honors Mary	507; 967; 972; 499-501		
know that the Paschal Mystery is celebrated in the liturgy	1067-1068		
know that Baptism makes us adopted children of God	1; 52; 270; 294; 422; 654		
know that the ordinary minister of confirmation is the Bishop	1312-1314; 1318		
know that the Eucharist is the source and summit of Christian life	1324-1327		
know that Christ is present at Mass in the Eucharist, the assembly, the Word and the priest	1377; 1348; 1373; 1088		
recall that the four main elements of the Sacrament of Reconciliation are as follows: contrition, confession, penance, and absolution	1450-1460		
define the word 'Triduum'	1168		
<b>Moral Education</b>			
describe ways to live the Beatitudes	1716-1723		
know the definition of 'love' in the context of family love and responsibility	2207; 1912; 1604		
know how to define sexuality	369-373; 1605; 2333		
practice the corporal and spiritual works of mercy	2447-2448		
know that the saints are models for living a life of virtue	2030; 828; 1477		
know that grave matter, full knowledge, and deliberate consent are all three necessary for mortal sin	1855-1859		
define original sin and its results			
describe what each of the Ten Commandments calls us to do	215; 397-398; 388-389		
	2058; 2070-2071		



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<b>GRADE FIVE OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Teaching to Pray</b>			
know that Jesus teaches us to pray	2607-2615		
know that Sacramentals are aides to our prayer life	1667; 1677		
know some of the traditional Church devotions (e.g., rosary, Eucharistic Adoration)	1676		
know that Jesus prayed at all decisive moments of His life	2759; 2620; 2599-2606		
demonstrate how to pray the rosary	971; 2678; 2708		
demonstrate how to pray the Stations of the Cross	2669		
<b>Education for Community</b>			
give examples of the four marks of the Church	811		
explain the term 'catholic'	750; 830		
explain the Church as a sacrament of Christ to the world	787-796; 7776-7777		
recognize qualities of a good friendship	1829; 1939		
know that, by our baptism, we are called to participate fully in the liturgical life of the Church	265; 1266; 1113; 1210; 1535		
know that to deliberately miss Mass on Sunday is a grave sin	1858-1859		
<b>Missionary Initiative</b>			
define ecumenism	873-874; 816; 820-822		
proclaim the good news by what we say and do	571; 514		
know that, as Catholics, we are to share our material goods with one another	1940; 1948; 2444; 2446		
know that social justice is based on the dignity of the human person	1928-1942; 2425-2426		
know that the celebration of the Eucharist calls us to feed and nourish others	1394-1400		



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<b>GRADE SIX OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Knowledge of Faith</b>			
name specific ways God is revealed in the Old Testament (OT) as the one, true God	199-227		
explain the differences between evolution and creation	287-289; 337		
know that Jesus is the fulfillment of God's promise through Biblical prophecies	522; 555; 702; 1286		
know the importance of the patriarchs of the OT	61; 205		
know that in the OT, grace is finding favor with God	122; 34; 54; 1999		
list the categories of the OT books – law, historical, prophetic, and wisdom	120		
know that, as Catholics, we do not interpret Scripture literally, and that Scripture must be considered in its historical context	115-119; 112-114; 132-133		
know how to define revelation and Biblical inspiration	106-108		
know that the books of the Bible differ in intention and style and reflect the backgrounds of their human authors	106		
know that life after death is determined by our response to God's love here on Earth	55; 989-990; 1998		
define 'Incarnation'	461; 464		
know that God reveals Himself in the OT as love and fidelity through His covenant	238; 781; 1102; 1612		
know the meaning of purgatory, and that the Church prays for the souls in purgatory	1031		
<b>Moral Education</b>			
define free will	1730-1748		
define virtue and identify examples	1803-1805; 1833		
learn ways to form good conscience (e.g., Ten Commandments)	1783-1785; 1798; 1802		
define chastity and modesty	2337; 2348; 2521-2522		
learn how to defend the Catholic position on various life issues concerning the unborn, elderly, handicapped, and imprisoned	2259-2283		
know alternative Christian responses to crisis situations involving the unborn, elderly, handicapped, and imprisoned	2259-2283		
know that we must always obey our conscience	1783-1785; 1777; 1800		
know that mortal sin requires the sacrament of reconciliation	1452; 1855; 1856		
know that Catholics observe days of fast and abstinence	538; 1434; 2043		
know the precepts of the Church require that Catholics contribute time, talent, and treasure to the Church	2043		

GRADE SIX OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	COMPLETED
<b>Liturgical Education</b>			
describe each of the liturgical seasons, and why we celebrate them	1163-1173		
know all the parts of the Mass	1349-1355		
know the sacraments involved in liturgy	1145-1162		
list some of the sacraments used in the liturgy and describe them	1671-1673; 1678		
know that we encounter Christ in the sacraments	1088; 1127; 1509		
know that the sacraments of baptism and confirmation mark us permanently	698; 1121		
know that the Eucharist is both sacrifice and meal	1362-1372; 1357		
<b>Teaching to Pray</b>			
define 'intercession'	2634		
review prayers learned in previous grades	2559		
learn the Nicene Creed	195		
know that the Psalms are divine words for praise of God	2585-2589		
know that prayer arises from faith, and that daily prayer is important	1820; 2633		
know that Christian prayer is addressed primarily to God the Father	2567; 1127; 2737; 2564		
<b>Education for Community</b>			
identify and describe the three vocations to which God's people are called	1603-1604; 784; 358; 825; 873		
know that marriage as designated by God is permanent, faithful, and life-giving	1638-1642; 1534; 1644-1645		
relate the OT prophets' message that justice and mercy be shown to the poor in history and now	218; 2543; 2595		
know that all humanity was created equally by God in love	2393		
know that it is important to celebrate the Rite of Reconciliation frequently	1457; 2042		
know that the Church teaches that formation in the faith is lifelong	904-907		
understand the terms: one, holy, Catholic, and apostolic	811-865		
<b>Missionary Initiative</b>			
know and describe ways Mary and Elizabeth follow God's plan	717; 148; 490		
know the meaning of a consistent ethic of life	2559-2583; 2264; 2273		
know that the Church is a sign of unity	814; 818-819		
illustrate ways that we are called to be good stewards of the environment	2415-2418; 1930; 2416		

GRADE SEVEN OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	COMPLETED
<b>Knowledge of Faith</b>			
define the central mystery of our faith, the Trinity	232; 234; 237; 261		
recall ways God reveals Himself in the New Testament (NT)	128-130		
define and describe the Incarnation	465-468; 459		
give examples in the NT of Jesus' divinity and humanity	474; 477		
explain our relationship to God in light of Jesus' humanity	470; 474; 499		
recall parables and miracles from the NT	546; 548-549; 1335		
know what the Catechism of the Catholic Church is and become familiar with its use	118		
know Mary's role in the Incarnation using the infancy narratives	484-486; 495		
know that as Catholics, we read Scripture in its historical context	132-133; 115-119; 109		
compare the synoptic Gospels with the Gospel of John and know the development of each Gospel	125-127; 139		
know that Catholics believe we will rise to a new life at the end of time	366; 1001; 1038		
know that the Immaculate Conception means that Mary was preserved from original sin from the moment of her conception	490-493		
know that Mary is the model of Christian prayer	2617; 2619		
<b>Liturgical Education</b>			
know the parts of the Mass, and how we use sacramentals	1346-1354; 1667-1677		
know the purpose of the sacraments (e.g., to build up the Church, make us holy, and strengthen our relationship to God)	1680; 1122-1126		
define the liturgy as the work of the people	1069-1070		
know that at Mass, Christ is present in the assembly, in the Word, in the priest, and in Communion	1348-1377		
know that our purpose at liturgy is to give glory and praise to God	1071-1072		
know that baptism is the basis of unity for all Christians	855; 1271		
know that the Eucharist forgives venial sins	1394		
know that marriage requires sacramental preparation	1632		
know that marriage is not just a contract, but a covenant	1639-1640		
know the liturgical symbols of the Easter Vigil, which are symbols of the Church universal	1217-1225		
<b>Moral Education</b>			
know that sin is the greatest obstacle to the life of holiness	375; 405; 2013-2014		
know the types of sin: against faith, hope, sacrifice, and blasphemy	2120; 2303; 2148		
extend the definition of conscience and free will to include that they involve an informed personal judgment	1781-1789		

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<b>GRADE SEVEN OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Moral Education (continued)</b>			
define informed personal judgment, and know that some actions are irreversible and permanent	1867		
know how to differentiate between the secular view of sexuality and God's view	2360-2363		
know the Catholic Church's position regarding the sanctity of life	2559-2583		
describe specific ways to live the Beatitudes in everyday life	1718-1724		
know that the Ten Commandments are a gift and revelation of God	2059; 2063		
know that our bodies are gifts from God, and therefore, we must care for them as gifts from God	364; 1197; 1265; 1695		
know that abortion is contrary to moral law	2270-2274		
begin to understand that every marriage act must be open to children, and artificial contraception is not allowed	372; 1603-1605; 1652-1653		
know that purity requires modesty of dress and dignity of each person	2518; 2345; 2520-2527		
<b>Teaching to Pray</b>			
know ways to deepen the action of grace in our lives through prayer, sacraments, and service	2713; 2725; 2008; 1996-2000; 2003		
differentiate between veneration and worship in relation to Mary and the saints	1090; 2132; 1674; 487		
relate the titles of Mary to the events of her life and the life of Jesus	490-493; 717; 484; 966		
know that prayers, songs, feast days, and celebrations were accorded Mary as she was officially celebrated as Mother of God	466; 495; 509		
know all prayers learned in previous grade levels	2566-2567		
differentiate between liturgical prayer and devotional prayer	1173-1178; 1676		
know that the Lord's Prayer is a summary of the Gospel and the most perfect of all prayers	2761		
know the Apostles' Creed	194; 196; 2558		
<b>Education for Community</b>			
know that each of us is called to a close relationship with Jesus	948; 960; 1331; 1361; 1395-1396		
know that God calls us to stand for what is right and to speak out against injustices in our society	2317; 2412; 1867		
know that a life of service is life for Christ	1653; 910; 852; 1069-1070		
give examples of a life of service	2311; 1069-1070		
know the Catholic Church's work concerning respect for life issues in the diocese and in the parish	2304; 2559-2583		
know of the dignity and rights of others	2264; 2273		
know that the bishop's first duty is to proclaim the Word of God	875-879; 893		
know that participation in the liturgical life of the Church includes the following: Mass and the sacraments, Morning and Evening Prayer, and Blessings	2834; 1324; 1378-1379; 1174-1178		

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<b>GRADE SEVEN OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Education for Community (continued)</b> know the various ministries in students' parish and encourage participation in at least one of them	2179		
<b>Missionary Initiative</b> know the canonization process in detail	828		
know that the whole Church is missionary by nature, and we all share in this vocation	849-852		
know that justice and charity lead to peace; injustice leads to war	2304-2317		
know that reputation and honor are aspects of a person's dignity	1700-1876		
know that Catholics are called to work for the common good in economic and political areas	1928; 1910; 1927; 2425-2432		
know the actions that violate the rights of people in society today	2214-2242		



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<b>GRADE EIGHT OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Knowledge of Faith</b>			
know how Jesus' Paschal Mystery is central to the Catholic faith	1706; 1362-1372		
define infallibility and give examples of infallible teachings	92; 891		
know that the Holy Spirit is the guide for our Church and its leaders throughout history	852; 767-768; 797		
know and explain the marks, models, and images of the Church	813-840		
know important events in Church Councils from Jerusalem to Vatican II	884; 887; 891		
know the precepts of the Church	2041-2043		
know that Pentecost is the birthday of the Church	1076		
know the hierarchical structure of the Church	873		
know some of the Church's contributions and challenges during the Middle Ages	2422		
describe the Eastern and Western Rites of the Church and discuss the schism that caused their division	948; 1182; 1240; 1623		
trace the roots of the Church through the Acts of the Apostles	862; 642; 552		
know that God revealed his love to us by sending his Son and the Holy Spirit	741; 1993; 422; 457-458		
know the images of the Church: People of God, Body of Christ, and Temple of the Holy Spirit	750-756		
know that revelation is complete in Jesus Christ	80-82; 150		
list and describe the literacy forms used to understand Scripture	115-119; 132-133		
know that Mary cooperated with Christ in the work of redemption	964; 490-493		
<b>Liturgical Education</b>			
know how liturgy has evolved over time	1096; 1103; 1154		
know that we truly encounter Christ in every sacramental liturgy	662; 1070; 1088		
know that the liturgy not only recalls saving events, but also makes them present in each celebration	1104		
know that liturgical celebrations are not private functions, but celebrations that belong to the whole Church	1071-1072		
know that the Eucharist recalls Christ's Passover and, at the same time, makes it present	1362-1366		
know that the substance of bread and wine is transformed into the substance of the Body and Blood of Christ	1376		
<b>Moral Education</b>			
know and give examples of the corporal and spiritual works of mercy	2447		
know that we are called by God through the Church to live a moral life with God, ourselves, and our neighbors	2420; 2264; 2210		
list, define, and give examples of the four cardinal virtues: prudence, justice, fortitude, and temperance	1805; 1834		



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<b>GRADE EIGHT OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>COMPLETED</b>
<b>Moral Education (continued)</b> know that human sexual love is only allowed to be expressed in marriage between a man and a woman differentiate between sexual impulse and responsive sexual behaviors know that the Church has a method of family planning based on the natural reproductive cycles of the body know that God always forgives us if we are truly contrite	2360-2363; 2335  2351; 1607; 2259 2368  210-211		
<b>Teaching to Pray</b> know ways to deepen the action of grace in our lives through prayer, liturgy, and service compare the Nicene and Apostles' Creeds know prayers learned in previous grade levels	388; 957; 1359-1360; 2713; 2725 194-196 2566-2567		
<b>Education for Community</b> list and describe the gifts and fruits of the Spirit know how Mary and the other saints continue to serve as models for Christian living in today's world know ways family members make present the Kingdom of God to each other know ways that Mary is our greatest example of discipleship know that, as Catholics, we respect and obey civil authority and work to change unjust, oppressive laws know that Bishops form a college of which the Pope is the head know that the Pope and the bishops in communion make up the Magisterium of the Church	1830-1832 2030; 165; 273  1655-1658; 2203-2205 144; 148-149 2238-2240; 1915; 2255  861; 880; 883 85; 890; 2033		
<b>Missionary Initiative</b> know that we are called to imitate Jesus by the way we live, love, and serve others know the missionary actions of the Church know and describe the growth and challenges of the Church around the world, especially the United States know how a person achieves canonization know how as Christians, we are called to share our gifts and talents with others know specific ways that Catholics evangelize know the major themes of Catholic Social Teaching	1694; 2038; 1213; 1241 849-856 855; 818-819  828 1807; 2239; 2242 848-849; 905 2494-2495; 909; 1716; 1459		